

North American Division

Pre-Kindergarten Classroom

Standard for Accreditation

Note: This standard is for schools with a stand-alone pre-kindergarten classroom or a combined pre-kindergarten/kindergarten classroom. *(This standard does not apply in the Pacific Union Conference and Church of Canada)*

Standard: Developmentally appropriate practices for young learners in early childhood education classrooms are in place to meet the academic and social needs of the children prior to entering formal schooling.

Evidences: Classroom observations, approved curriculum, lesson plans, children’s work/portfolio, assessment, instructional materials, equipment, and or resources, student handbook, professional development, financial statement, photos, certificates/license, written health and safety plan.

Indicators of Implementation	Evidences	Rating
1. The teacher and staff create a positive and welcoming environment, and are engaged in friendly interactions with the children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		
Indicators of Implementation	Evidences	Rating
2. The teacher recognizes children’s accomplishments by displaying their work or projects, as they help them reflect on learning.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		

Indicators of Implementation	Evidences	Rating
<p>3. The teacher and staff assist and encourage the children to effectively collaborate through work and play.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>
<p>School Response</p>		
Indicators of Implementation	Evidences	Rating
<p>4. The curriculum used is consistent with the NAD early childhood education standards to promote learning and development of the whole child in the following areas: <i>spiritual, social/emotional, physical, cognitive, and language development.</i></p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>
<p>School Response</p>		

Indicators of Implementation	Evidences	Rating
5. The teacher and staff give children opportunities to learn and develop through exploration and play using age-appropriate materials and equipment that are designed to support early childhood education.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
6. The teacher and staff utilize opportunities to work with and instruct children in a variety of ways.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
7. The teacher uses developmentally and age-appropriate assessment methods, such as observations, checklists, and rating scales for tracking the progress of and designing goals for children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
8. The administration ensures the program (<i>including before and after school care</i>) is operating in compliance with union, conference, and governmental regulations; in areas such as; <i>licensing, teacher/child ratio, health and safety, supervision, reporting suspected child abuse and neglect, etc.</i>		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
9. The teacher includes indoor and outdoor activities in the daily schedule.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
10. The teacher and staff modify instructional strategies and materials to accommodate the individual needs of children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
11. The administration and teacher promote family involvement in all aspects of the program; children’s development and on-going learning, using a variety of strategies to communicate on a regular basis.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
12. The administration ensures that teacher and staff participate in on-going professional development, as required by union/conference policy and governmental regulations, (<i>i.e. Certification, First-Aide, CPR, etc.</i>) and maintains membership in a professional organization.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
<p>13. The administration ensures that the medicine dissemination and emergency preparedness plans which include, illness, accident, fire, etc. are in place and practiced.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>
<p>School Response</p>		
Indicators of Implementation	Evidences	Rating
<p>14. The administration and teacher ensure that snacks and meals are balanced, nutritious, safe, and adequate; maintained, prepared and stored safely as per union/conference and governmental regulations.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>
<p>School Response</p>		

Indicators of Implementation	Evidences	Rating
<p>15. The administration and teacher ensure that the classroom meets health and safety standards regarding, square footage, comfortable lighting, ventilation, temperature, child-sized furniture, (<i>including shelves, sink, toilet and water fountain</i>), per union/conference and governmental regulations.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>

School Response

Indicators of Implementation	Evidences	Rating
<p>16. The administration and school board ensure that the outdoor play area maintains square footage, fencing, areas of sun and shade, and ground covering, per regulatory rules that meet safety standards; and equipment that is age-appropriate, varied and sufficient for the number of children.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>

School Response

Indicators of Implementation	Evidences	Rating
17. The administration and school board ensure that the pre-kindergarten teacher and assistants employment compensation comply with conference and government regulations.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
18. The administration and school board ensure that student accident insurance for all pre-kindergarten students is processed through the conference.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
19. The administration and school board allocate funds for the pre-kindergarten classroom in the budget comparable to other classroom budgets.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		
Indicators of Implementation	Evidences	Rating
20. The administration and staff maintain a school-wide program that demonstrates consistent respect, support, inclusion of and communication with pre-kindergarten teachers and children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		

Indicators of Implementation	Evidences	Rating
21. The administration and school board allocate funds for media center materials (<i>i.e. picture books, periodicals, audio books, etc.</i>) in harmony with union and/or conference policies.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
22. The administration ensures that the pre-kindergarten program meets criteria for participation in state programs (<i>if applicable</i>) in harmony with union and/or conference policies.		1 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Overall Rating of the Standard..... 1 2 3 4